

Educational Service Center of Central Ohio

Community School Annual Review Rubric

Name of Sponsor: Educational Service Center of Central Ohio

Sponsor Contact: James Marion

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Name of Community School: The Maritime Academy of Toledo (IRN 000770)

School Contact: Aaron Lusk, Superintendent

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School Year 2021-2022

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below. These ratings are holistic and consider the school's performance over multiple years/contract term.

The school's rating for individual components of the performance framework that summarizes the school's academic, fiscal, and organizational/operational record for multiple years and over the contract term will be attached to this report.

Due to the COVID 19 Pandemic not all accountability measures were available. Under appendix A - Flexibility During Periods of Declared Emergencies of the ESCCO Guidance Document, data available was used to inform the Annual Review Rubric.

All ESCCO/Community School Contracts expiring June 30, 2022 have been extended one year.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability

Rate the 'on time' submission and correctness of required documents.
Epicenter percentage on-time: 100%

5

4

3

2

1

Comments: Submissions have been timely with a few corrections to ensure compliance with Ohio Revised Code. I appreciate the work of the TMAT team to train a new member on how to monitor and submit documentation. If training is needed, please do not hesitate to reach out ESCCO and we can set up training by the Epicenter team. Thank you for your weekly attention to maintaining epicenter throughout the school year.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5

4

3

2

1

Comments: On October 14, 2021 the ESCCO issued a corrective action plan due to the assigned PE teacher not being appropriately licensed. On February 18, 2022 an second CAP was issued due to a number of IEPs and ETRs being out of compliance. In both these instances, once the CAP was issued, Maritime acted promptly and took the appropriate steps to remedy the situation. Currently, the licensure CAP has been closed and the Special Education CAP is on track to be completed and closed by the end of the year. Additionally, the school put together a focused academic plan to address lack of academic progress on 2018-2019 State Report Card measures. TMAT has worked collaboratively with the ESCCO and SST 1 to design an implementation plan for Teacher Clarity, a PBIS system, and make improvements to academic rigor in courses. Maritime has struggled with the implementation of the defined plans and will need to make progress moving forward. The Maritime Academy of Toledo's One Plan was developed to focus implementation and to chart out progress measures. I have appreciated all stakeholders (board, administration, teachers, students, and parents) efforts to address this critical area of need to ensure future opportunities for the students graduating from The Maritime Academy of Toledo.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5

4

3

2

1

Comments: The March 2022 FTE is 259.78 The March 2021 FTE was 279.25. Throughout the 2021- 2022 school year the Maritime Academy of Toledo has maintained steady enrollment. During the school year expenditures have outpaced revenue but, the implementation of the states new funding system and Maritime's available cash will keep them in a positive position. There has been discussion of capping Maritime student enrollment at 225. Maritime will need to do its due diligence in understanding the impact this will have on their finances and what actions will need to be implemented to maintain a positive financial position.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5

4

3

2

1

Comments: Enrollment has been consistent and a topic of conversation throughout the school year. Over the course of the 2021-2022 school year, the Maritime superintendent has discussed capping future student enrollment at 225. Prior to this action, Maritime should work with their treasurer and present the impact to Maritime's financial position, staffing capacity, and resources to the governing authority. (Maritime Board of Education)

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 **4** **3** **2** **1**

Comments: The leadership from the governing authority has been at a high level during the 2021-2022 school year. The board has maintained focus on student learning and creating opportunities for students after high school. Through the Governing Authority's guidance, Maritime academy has brought additional CTE options to students and moved the ship simulator to the main building. The Maritime Governing Authority continues to ask relevant questions so school administration to address academic growth of Maritime students. Governance, organization, operations, and fiscal are continually reviewed and a focus of improving the school community throughout the year. Interactions with the Governing Authority are professional and focused on what matters most, the students. As the Governing Authority transitions to the 22-23 school year, Maritime Academy would benefit from the Governing Authority setting clear expectations and goals for Maritime Academy administration. Specifically, setting goals pertinent to success indicators for student growth and implementation of essential organizational systems.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Link to performance framework: [updated performance framework from the contract](#)

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5 **4** **3** **2** **1**

Comments: Prior to the pandemic Maritime was in Priority status, on the at-risk-for-closure list, as well as the State Watch list, and also qualifies for school improvement due to the special education rating of "Needs Intervention" that is based on the math and reading proficiency rate for students with disabilities based on the previous school year reports. A second notification of closure was issued by the Ohio Department of Education and this information was clearly communicated to the board and stakeholder. (Based on the 18-19 school year) Due to the COVID 19 pandemic there were not report cards issued by ODE due to lack of data from the 19-20 and 20-21 school years. ODE has provided Safe Harbor for school and report card data. At risk for closure status has been reset for all schools and Maritime Academy has a fresh start in regard to ODE report card achievement. Failure to improve academic areas graded by ODE when report cards return could result in being returned to the at risk of closure list. The Maritime

Academy of Toledo's board, administration, and staff should be commended for their commitment during this time of critical academic improvement. Implementation of well-designed plans will be critical moving forward. The school has met their mission specific goals over the course of the contract and almost all performance ratings over multiple years can be found in the performance framework link above. The mission specific goal number 2 fell below standard due to an increase in suspensions during the 21-22 school year. Overall, there has been a significant decrease in suspensions over the last 5 years. The increase can be attributed to attention to disciplinary items that improved school safety for all students. The school will continue to work on "Teacher Clarity" with increased focus on success criteria and collecting data to determine student growth throughout the 2021-2022 school year.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments:

Areas of Strength: The Maritime Academy of Toledo was able to implement a system of professional development that was focused on Teacher Clarity throughout the 2020-2021 school year. TMAT collaborated with the ESCCO and SST 1 to help support staff with training and implementation. Weekly TBT and BLT meetings focused on the above initiatives. Their continued focus on Teacher Clarity should be commended. A unique aspect of this past school year is the use of remote and hybrid learning during the Global pandemic. The school staff rallied together to provide learning opportunities for their students as well as build relationships to support all students and families during this difficult time. The time and effort to transform teaching and learning into something different during the past school year is appreciated.

Areas of Improvement: Teacher Clarity, PBiS, and student support have faltered throughout the year due to a lack of clear direction, follow-through, and feedback on implementation. This is a regression from previous years. As the Maritime Academy of Toledo moves into the summer and the 22-23 school year, the focus needs to be on the development and implementation of these three systems. Leadership will need to define and plan systems, break the systems down into tasks, and follow-through on the defined plan. Clear position roles and responsibilities, defined processes, and developed systems are essential. Leadership should focus on providing staff with clear expectations, consistent feedback, and celebrating implementation efforts. As we return to Ohio's academic accountability system, Maritime's systems implementation will be essential to student growth and success.

Subsequent Actions: The school will continue to implement the key systems that Maritime has described in their One Plan. Maritime will develop an implementation timeline for the 2022-2023 school year and follow-through with the plan.

Summary of Performance Over Contract Term and Prospects for Renewal: The school successfully completed the renewal process during the 2018-2019 school year. The current contract was set to expire June 30, 2023. The ESCCO recently extended all Community School Contracts due to the COVID 19 pandemic due and lack of significant data for a High Stakes Review. The Maritime Academy of Toledo's contract is now set to expire June 30, 2024. Implementation of the key systems described above will be pivotal in Maritime's successful renewal. ESCCO will need to see progress in student growth and successful implementation of core systems. Maritime is on track for successful renewal as long as all processes are successfully implemented and are continued in a manner that shows progress and growth. A High Stakes Review will occur in the fall of the 2023-2024 school year. (* If additional changes occur with the timeline of renewal due to the state accountability systems, all parties will be notified.) All information will be communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-
<http://www.escco.org/CommunitySchoolSponsorship.aspx>

- *Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority. The report will be posted on both the ESC and the school websites.*